

United States Department of the Interior
National Park Service

SENT TO D.C.

**NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM**

10-17-05

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name **Chana School**

other names/site number

2. Location

street & number **201 N. River Road** Not for publication
city or town **Oregon** vicinity
state **Illinois** code **IL** county **Ogle** code **141** zip code **61061**

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register Criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

Robert L. White / SHA
Signature of certifying official

10-14-05
Date

Illinois Historic Preservation Agency

State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of commenting or other official

Date

State or Federal agency and bureau

American Indian Tribe

Chana School
Name of Property

Ogle County, IL
County and State

4. National Park Service Certification

I, hereby certify that this property is:	Signature of the Keeper	Date of Action
<input type="checkbox"/> entered in the National Register See continuation sheet.	_____	_____
<input type="checkbox"/> determined eligible for the National Register See continuation sheet.	_____	_____
<input type="checkbox"/> determined not eligible for the National Register	_____	_____
<input type="checkbox"/> removed from the National Register	_____	_____
<input type="checkbox"/> other (explain):	_____	_____

5. Classification

Ownership of Property
(Check as many boxes as apply)

- private
 public-local
 public-State
 public-Federal

Category of Property
(Check only one box)

- building(s)
 district
 site
 structure
 object

Number of Resources within Property
(Do not include previously listed resources in the count)

Contributing	Noncontributing
<u> 1 </u>	<u> 2 </u> buildings
<u> 0 </u>	<u> 0 </u> sites
<u> 0 </u>	<u> 0 </u> structures
<u> 0 </u>	<u> 0 </u> objects
<u> 1 </u>	<u> 2 </u> Total

Number of contributing resources previously listed in the National Register **N/A**

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)
N/A

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6. Function or Use

Historic Functions (Enter categories from instructions)

Education: school
Social: meeting hall

Current Functions (Enter categories from instructions)

Recreation and Culture: museum
Social: meeting hall

7. Description

Architectural Classification
(Enter categories from instructions)

Late Victorian: Italianate
Other: Two-Room Schoolhouse

Materials (Enter categories from instructions)

Foundation **Limestone**
Concrete

Roof **Cedar**

Walls **Wood**

other

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

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8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

Architecture

Period of Significance **1883 - 1893**

Significant Dates **1893**

Significant Person (Complete if Criterion B is marked above) **N/A**

Cultural Affiliation **N/A**

Architect/Builder **Haymaker, Joel**

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

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9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository **Oregon Public Library**
 Flagg-Rochelle Library
 Personal collection, Sherry Piros (author of nomination)

10. Geographical Data

Acreage of Property **8**

UTM References (Place additional UTM references on a continuation sheet)

	Zone Easting	Northing	Zone Easting	Northing	
1	16	307577	4654376	3	_____
2	_____	_____	4	_____	_____

See continuation sheet.

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

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11. Form Prepared By

name/title **Sherry Piros**

organization **Chana School Foundation**

date **June 10, 2005**

street & number **4585 Chana Rd.**

telephone **(815) 732-7020**

city or town **Chana**

state **IL**

zip code **61015**

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name **Chana School Foundation**

street & number **201 N. River Road**

telephone **(815) 732-4714**

city or town **Oregon**

state **IL**

zip code **61061**

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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Chana School, Ogle County, IL

DESCRIPTION

Chana School is a turn-of-the-century, wooden, two-room schoolhouse that sits on a acre of gently sloping land facing the Rock River, on the east side of Oregon, Illinois. The school, located on the corner of Mix Lane and River Road, faces west. It has pine trees on its north and east sides, and the south side is open land. The site looks very much like a rural school setting of its era would have looked. Oregon is the county seat of Ogle County, a rural county in northern Illinois, about 30 miles from the Wisconsin border and about 90 miles from both Chicago on the east and, on the west, Galena, Illinois on the Mississippi River. According to the local newspaper, the original building was constructed in 1883 and the addition in 1893. The school was built of rough cut 2" x 6" lumber in balloon frame construction on a limestone block base. The shingles are cedar. Rake trim with crown molding is on the edge of the roof. Most of the siding is the original horizontal cedar clapboard. The windows are wood and are bracketed with cedar shutters of a unique, double-louvered design. The school has been restored and is in excellent condition.

There are two major features which made it an unusual building for a rural schoolhouse of its time, one exterior and one interior. The unusual exterior feature is its design. Originally it was a typical one-story, one-room school. Ten years later, a second, smaller, one-story room was added perpendicularly to the first at the front corner, with a bell tower connecting the two rooms. Instead of forming a T or L shape, the plan is more like an L shape with the corner removed, which is unusual in building design. The remarkable interior feature is in the larger room: two semi-circular front walls encircle the two coat rooms for the original school.

Exterior Description

The front facade faces southwest. There are three entrances off a wooden front porch which fills in the space created by the joining of the two buildings: the doors on the left and right were the entrances for boys first through fourth and fifth through eighth grades. The middle door opens into the large bell tower and was used as the entrance for girls in all the grades. All three doors have transoms with decorative cornices above them. On the west side of the bell tower, about half way up its 43' length, is a large round sign that gives the school district name and number. (The round sign was originally on the front exterior of the larger room.)

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The bell tower extends about fifteen feet above the roof gable. In each of the four sides of the bell tower are four arches. The top of each arch is formed from one curved piece of wood with a wooden keystone at the top. The bottom half of each opening is filled with a balustrade of three spindles. The space enclosed by the four sides of the tower houses the large school bell. The roof of the tower has a gable over each side with a valley between each gable. A large, ornately corbelled chimney is at each of the far ends of the two roofs.

Along the south facade of the original room, from left to right are three four-over-four double hung wood sash windows with decorative wood cornices, wood sills, and cedar shutters. The rear of the original room (east view) has two four-over-four wood sash windows with decorative wood cornices, wood sills, and shutters. In the space between the two rooms is a shed-type addition to the smaller room that was adapted from the original addition which was built onto the north wall of the larger room. It has two two-over-two double hung windows, wood sills, and shutters. From the north, one four-over-four wood sash window with decorative wood cornice, wood sill, and shutters is in the larger room. A ramp and door lead up to the French doors which provide entry into the addition. The north wall on the back side of the smaller room never had windows. There are closed shutters to simulate windows, but no actual windows were ever there. This is believed to have been done for balance in the design of the structure. Along the west facade are three four-over-four sash windows with decorative wood cornices, wood sills, and shutters.

Interior Description

The interior of the south entry to the large room is the most original portion of the school. The floor is pine. The small closet and the built-in water stand are original. Original pressed tin also cover the ceiling.

The bell tower has two doors, one going to the small classroom. The other door is recessed between two walls, each built on a radius, that form the coat closets. The tower room has built-in shelves and two rows of coat hooks on the three walls of the room. The bell rope extends from the 14½ foot ceiling.

The smallest of the three main entrances into the school allows entrance into the smaller classroom. This coatroom has a double row of coat hooks on two walls and built-in shelves on the west side of the room.

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The first, and larger, room has been restored to its original schoolroom appearance. The floor is red oak of 2 1/2" wide boards. The trim around the floor is 9 inches of mop board and quarter-round with decorative molding and decorative corner pieces. The two curved front walls previously described delineate the original two coat rooms of the one-room school of 1883. The walls have a chair rail and wainscoting under the blackboards, extending to a height of six feet. Between the windows on the north and south walls and on the east wall are blackboards. On the east wall is a half chimney. From the top of the blackboards to the 13' ceiling is decorative pressed tin. Pressed tin is also used as the crown molding around the room, and it covers the ceiling. All the interior doors have transoms. The door trim has decorative corner (rosette design) blocks at the top and plinths at the bottom.

Five of the interior doors are original recessed six-panel doors with decorative details on the panels.

The second and smaller room has also been restored as a schoolroom but is being used as a museum. It is a plain rectangular room whose original blackboards are set lower for smaller children and are on the east and north walls. Part of the oak floor is original. On the rear wall is a half-chimney.

Other Buildings

Behind the school are two outhouses. They are non-functional, display models only. One is an 1870s outhouse moved and reassembled at this site. The other is a copy built with materials salvaged from the school restoration. These are not historically associated with the school and are noncontributing resources.

Alterations

The majority of materials are original, and the school has maintained sufficient integrity for listing in the National Register. Materials that were missing or too deteriorated to use were replaced with like materials. Chana School received limited and sensitive upgrading of mechanical, electrical, and plumbing systems and other code-required work to make it functional and accessible. The minor alterations to the original design of the building involve hand rails on the front stairs for safety (2001) and the shed addition on the back of the small room (1999). The new addition, which is not visible from the façade, currently is the rear approach to the school and allows for handicap accessibility and access to the basement. This addition was made without

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harming the original materials of the school and replaced the two-stage addition that was present on the building in 1998. The original addition, dating sometime in the early 1900's, was about 10' x 10' and was used for storage of wood and corn cobs. In the 1930's or 1940's, a second addition was built on the first, making a total length that extended to the edge of the larger room, about 25' x 10'. Two chemical toilets were put in the first addition area while corncobs and coal were stored in the second part.

To comply to with a new state law mandating more sunlight, in 1919 four more windows were added to the south wall of the larger room and the west wall of the smaller one. During the restoration, these extra windows, which were poorly installed and had badly deteriorated, were removed to return the rooms to their original appearance.

The school was placed on a ten-foot-deep basement, hidden by the limestone face of the original appearance. Entrance to the basement is in the shed addition. The basement houses the utilities, office, artifact room, community meeting room and male and female public toilets.

The inside of both rooms had horsehair plaster walls. The plaster, which had come off in large chunks, was replaced with wall board. Trusses were added to strengthen the ceiling; to hide the trusses, the ceilings lowered to 14½ feet. Lights modeled after pull-down kerosene lamps now electrically light the room. An accessible, public unisex toilet was discretely installed in an area just inside one of the original curved entrances.

Deterioration

The Chana School was used for public education from 1883 until 1953. The large room was converted into a bus garage by cutting two garage doors into the rear wall and tearing out the floor. The small room was used for storage. In 1962, the small room was re-opened for student use as an overflow classroom. In the mid 1960's, the Chana School District was closed, and students were absorbed into the nearby Oregon School District. People were allowed to remove anything of value from the school. (Fortunately, the original school bell was taken, stored, and returned to the school during the restoration by a conscientious individual.)

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Eventually the building was used by the township and the large room was used for highway salt and sand storage. The salt was especially harmful in causing rust in the metal ceilings and walls.

Moved Properties

Originally, the Chana School was located towards the northern edge of the small village of Chana. According to the early atlases of Chana, the school was located within a park. The school, which faced east, was surrounded by trees planted by early citizens. Given the size of the community and the location and surroundings of the school, the original setting was rural, as shown in a 1906 postcard of the school. But in 1998, the school was scheduled for destruction. To prevent that, in August, the two rooms were cut in half and the pieces transported to its current location on wide-load trailers. The effect of the move was to place the school in an ideal setting for a rural school because of the wide open space on all four sides. The project received a grant from the Illinois State Museum and was reviewed by the Illinois Historic Preservation Agency, which determined that it met the Secretary of the Interior's "Standards for Rehabilitation." The historic integrity of the property has been preserved.

Restoration

Restoration took place over five years, from 1998 to 2003, with a large percentage of the labor volunteered. Historical authenticity was the objective in the entire restoration. It was decided that the school be restored to appear as it did when the second addition was built, which resulted in its unusual configuration. Historic photographs, architects and historical architects were consulted. Window and door trim and the pressed tin were replicated from samples found under boarded-up windows and doors. Wallpaper samples were sent to the Smithsonian for analysis. Paint analysis was also done. Wood floors were restored or matched to the floors in the smaller classroom and two of the three entrances and replaced. The oak used to match a second layer of floor was done on advice of the architect. The original floor was pine. The replacement sections for the blackboards came from area one-room schools because all the blackboards were gone or broken by the time of the restoration. The half chimneys were reconstructed identical to the original structures. Most of the original siding was still on the building when restoration started and was retained. In instances where replacement was necessary, the new siding was carefully matched with the original siding. In some cases, useable portions of original exterior trim were used in interior places, such as in the rear entrance.

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Structurally, the majority of the building's exterior is historic material. In the interior, historic material was used at every opportunity, and when that wasn't possible, replicas based on original materials were used to maintain the integrity of the schoolhouse.

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STATEMENT OF SIGNIFICANCE

Chana School is locally historically significant for Criterion C as a good local example of the two-room schoolhouse form with Italianate details. Its period of significance is from 1883 when it was built until 1893 when the addition to the school was made. Chana School served the neighboring citizens of Pine Rock Township as one of seven rural schools in the township. The rural school was pervasive during the late nineteenth and early twentieth centuries, but due to school consolidations and the movement of the rural population to urban areas, many were adapted to new uses, left to decay, or demolished. Chana School survives as one of the few extant examples of a rural two-room school with historic integrity left in the state of Illinois. It meets Criteria Consideration B for Moved properties because it derives its primary significance from its architectural value as a two-room schoolhouse. It is the only two-room, wooden frame rural schoolhouse in Ogle County. Its current location recalls the basic qualities of its historic rural environment and setting.

The Architecture of One-Room Schoolhouses in Illinois

The Midwestern schoolhouses of the late-nineteenth century were typically rectangular, one-room frame structures almost invariably painted white, with three windows on each of their longer sides and one door squarely in the middle of their shorter side.¹ These vernacular schoolhouses were most likely constructed by a local builder and were more readily identifiable by their form than any stylistic features. They may have had some architectural details, but typically they were lacking in ornamentation.

At the beginning of the twentieth century, the Department of Public Instruction in Illinois developed guidelines for construction of one room schools as part of its effort to promote the standardization of public schools. U.J. Hoffman, superintendent of LaSalle County and W. S. Booth, superintendent of the Mount Carmel Schools, were appointed in 1906 and 1912 respectively to assist rural schools in Illinois in meeting the standardization requirements. The department issued circulars that outlined the requirements and included suggestions on everything from the school's curriculum to its interior paint scheme. Those schools that met the minimum requirements were classified as standard; if they met additional requirements they could earn the distinction of being superior.²

The distribution of such circulars to rural areas undoubtedly influenced the design of one-room schoolhouses, for they provided building plans and specifications of one room

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schools as well as tips on how to improve older buildings. There were even plans for building less expensive schools. There were fewer schoolhouses being constructed, however, as more and more schools consolidated. In 1935 Governor Horner recommended that the one-room schoolhouse be done away with; by the end of World War II most of these schools were gone.³

Rural Schools in Ogle County

Ogle County was divided into twenty townships in 1850. Changes in name, boundaries, and number of townships occurred between 1850 and 1880. These townships varied in size with some being larger than 36 sections and some smaller. Correspondingly, the number of schools in each township also varied, as did the enrollment in the schools.⁴

There is some controversy as to the first school in Ogle County. The school taught by Simon Fellows in the house of O.W. Kellogg in Buffalo Grove during the winter of 1834-1835 is claimed to be the first school in an 1859 booklet written by Henry Boss.⁵ It was a subscription school with parents of students paying tuition for their child's education and other subscription schools were established throughout the area.⁶ The other site, the Prairie Star School in LaFayette Township, was officially declared in 1909 by the Ogle County Board of Supervisors to be the first school in the county "built for that purpose."⁷

By 1842, there were sixteen schools in the county.⁸ These log buildings were the standard educational structure until the early 1870s when wooden frame, stone, or brick construction replaced sawn logs. One-room schools were used for classrooms in Ogle County from 1836 to 1964.⁹

Seven rural school districts were created in Pine Rock Township. They were Eureka (White Oak), Husking Peg, Chana, Cyclone (Canfield), Stone Hill, Paynes Point, and Limerick, one school building per district.¹⁰ This organizational system seemed typical of the Midwest. By creating many school districts in a township, farmers brought schools to their children. There was no cheap, public transportation available to take children to school far away from home. When enough settlers moved into an area, a new school district was created by reorganizing the township's school districts, bringing the new school closer to the children. These districts which were formed by the local farmers' decisions, varied in size and shape. Most townships followed a general pattern

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that could be seen from the location of the schoolhouses. It was the custom to divide the township into districts that were two miles square and to build a schoolhouse near the center of each.¹¹

The Chana School

When the Village of Chana was founded in 1871, White Oak School, built in 1869, stood about half a mile southeast of the town, and was the school which the children of Chana attended. The White Oak School was abandoned in 1883 when Chana School was opened.¹² It was used as for hay storage until it was hit by lightning and burned down in 1886.¹³

Although the idea of a high school in Chana was brought for a vote in Pine Rock Township in 1888, it failed, and students from Chana continued to go to Oregon for education beyond eighth grade.¹⁴

The first teacher, in 1883, was D.C. Sears of the nearby town of Oregon. Minnie Burright, John Cross, I. J. Huntley, Miss Heller, Adah Jenne, Mr. Sullivan, Silas Eakle, Emily Rutledge, Mr. Reynolds, Julia Driscoll were among the teachers at the school during its early years in the late 1800's.¹⁵

Classes were held in the school until 1953. By this time, the state was encouraging a policy of consolidating and centralizing institutions, so that grade, junior high, and high schools could be created. The school was used as a supplemental classroom in 1960 and closed for good in 1964. The township used it for storage of equipment and salt until 1998 when it was scheduled for demolition in its location. That was when it was moved and restoration was begun.

Chana School Design

The Chana School is readily identifiable as a schoolhouse by its bell tower and gabled roofs. It does have stylistic features as seen in the pedimented window and door crowns and pronounced hoods over the belfry openings, but what makes it an unusual building for a rural schoolhouse is its design. Originally it was a typical one-story, one-room school. Ten years later, a second, smaller, one-story room was added perpendicularly to the first at the front corner, with a bell tower connecting the two rooms. Instead of forming a T or an L, the new floor plan is more like an L with the

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corner removed. The placement of the second gable, while perfectly geometrical, has created a shape that is very unusual in building construction. The interior floor plan is also unusual in that the larger school room has two semi-circular front walls that encircle the two coat rooms for the original school.

Significance of the Chana School

In order for Chana School to be fully evaluated for its significance as an example of a rural two-room school in Ogle County, it must be compared to other schools in the county. Of the approximately 170 rural schools in Ogle County, about half have been razed or removed from their original sites, since they were closed, according to a survey done by Leonard J. Jacobs in 1990. About 10 schools are still standing in various stages of ruin. The remainder have been integrated or converted into family dwellings.¹⁶

Of the 50 schools that were situated near Pine Rock Township in adjacent townships, there is only one standing (as of 1990) that hasn't been incorporated into a residence. One school in LaFayette Township was moved to a historical village outside of Franklin Grove, Illinois, where it is currently used a part of a collection of structures representing a prairie village at the turn of the twentieth- century. The Chana School is the last wooden two-room school left standing in Ogle County.

It is not known exactly how many Illinois rural schoolhouses are still extant, but the numbers today are considerably less than the ten-thousand plus that once dotted the landscape. Rural schools educated most of the children in Illinois until the 1920s when the majority of the population began moving to the urban areas. New legislation, improved transportation, and new centralized facilities with better equipment, more teachers, and numerous subjects led to the end of rural schools. There is no doubt that they are considered a disappearing resource. There are only eight in Illinois listed in the National Register; of those only the Clarksburg School in Shelby County served as a two-room school. The Clarksville school dates from the same time period as the Chana School, but other than the pressed metal ceiling, it is devoid of any ornamentation. The school is also a gabled L shape – a common form in vernacular architecture. There simply are no known rural schools in Illinois that have the unique characteristics found in the Chana School.

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Chana School, Ogle County, IL

Endnotes

¹ Fuller, Wayne Edison. The Old Country School: The Story of Rural Education in the Middle West. Chicago: University of Chicago Press, 1982, pg.72-73.

² Blair, Francis. The One Room and Consolidated Country Schools of Illinois. Fifth Edition. Springfield, IL: Department of Public Instruction, 1916, p. 4.

³ Stone, Fayann. National Register of Historic Places Nomination Form: McAuley School District No. 27. Washington, DC: United States Department of the Interior, National Park Service, 1982.

⁴ Jacobs, Leonard J. Little Markers. 1999, pg. 5-9.

⁵ Jacobs, Leonard J. Little Markers. 1999, pg. 9.

⁶ Tingley, Donald F. The Structuring of a State: The History of Illinois, 1899 -1928. Chicago: University of Illinois Press. 1980, pg. 184.

⁷ Jacobs, Leonard J. Little Markers. 1999, pg. 9.

⁸ Bicentennial History of Ogle County. USA. 1976, pg. 52.

⁹ Jacobs, Leonard J. Little Markers. 1999, pg. 11.

¹⁰ Jacobs, Leonard J. Little Markers. 1999, pg 34-35.

¹¹ Fuller, Wayne Edison. The Old Country School: The Story of Rural Education in the Middle West. Chicago: University of Chicago Press, 1982, pg. 43-44.

¹² Bicentennial History of Ogle County. USA. 1976, pg. 405-6.

¹³ "Chana News," Ogle County Reporter, September 8, 1886.

¹⁴ "Chana News," Ogle County Reporter, March 14, 1888; Pine Rock Township Meeting Minutes, April, 1888.

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¹⁵ "Chana News," Ogle County Reporter, 1883-1903.

¹⁶ Jacobs, Leonard J. Little Markers. 1999, pg 15-45.

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Chana School, Ogle County, IL

GEOGRAPHICAL DATA

Verbal Boundary Description

That part of Lot Two of the Northeast Fractional Quarter of Section Three, Township Twenty-three North, Range Ten, East of the Fourth Principal Meridian, bounded as follows: Commencing at a point on the East bank of Rock River Five Hundred Twenty-eight feet (528) feet North of the South line of said Lot Two and Twenty-two Hundred Eighty-one (2281) feet West of the East line of said Lot Two and running thence East parallel with the South line of said Lot Two Nine Hundred Sixty-one (961) feet to the East line of the West Half of the Northeast Fractional Quarter of said Section Three; thence North along said East line Seven Hundred Forty-three (743) feet to a point fifty feet (50) South of the North line of said Lot Two; thence West Four Hundred Three (403) feet to the point of beginning; thence South Two Hundred (200) feet; thence West One Hundred Fifty-five (155) feet to the East right-of-way line of F.A.S. Rte 90 (River Road); thence North-Northwesterly along the East right-of-way line of F.A.S. Rte. 90 (River Road) to a point Fifty (50) feet South of the North line of said Lot Two, thence Easterly parallel to the North line of said Lot Two to the point of beginning, all situated in Ogle County, Illinois.

Boundary Justification

The boundary includes the school, the outhouses and the lot on which the school is currently located."

NPS Form 10-900-a
OMB No. 1024-0018
(8-86)

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Section Photographs Page 15

Chana School, Ogle County, IL

Photographic Key for the Chana School, Ogle County, Illinois. All photographs were taken by Mark Herman on May 16, 2005. The negatives are located at the Chana School Museum, 201 N. River Road, Oregon, Illinois.

- #1 photograph, Chana School facing east
- #2 photograph, Chana School facing south
- #3 photograph, Chana School facing southwest
- #4 photograph, Chana School facing west
- #5 photograph, Chana School facing northwest
- #6 photograph, Chana School facing north
- #7 photograph, Front porch, doors and bell tower facing east
- #8 photograph, Bell tower school sign detail facing east
- #9 photograph, Bell tower detail facing east
- #10 photograph, Bell tower detail facing north
- #11 photograph, Windows and shutters detail facing north
- #12 photograph, Window and shutters detail facing south
- #13 photograph, Window and shutters detail facing southwest
- #14 photograph, Front door detail facing east
- #15 photograph, Out buildings behind Chana School facing east

NPS Form 10-900-a
OMB No. 1024-0018
(8-86)

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National Park Service

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Section Photographs Page 16

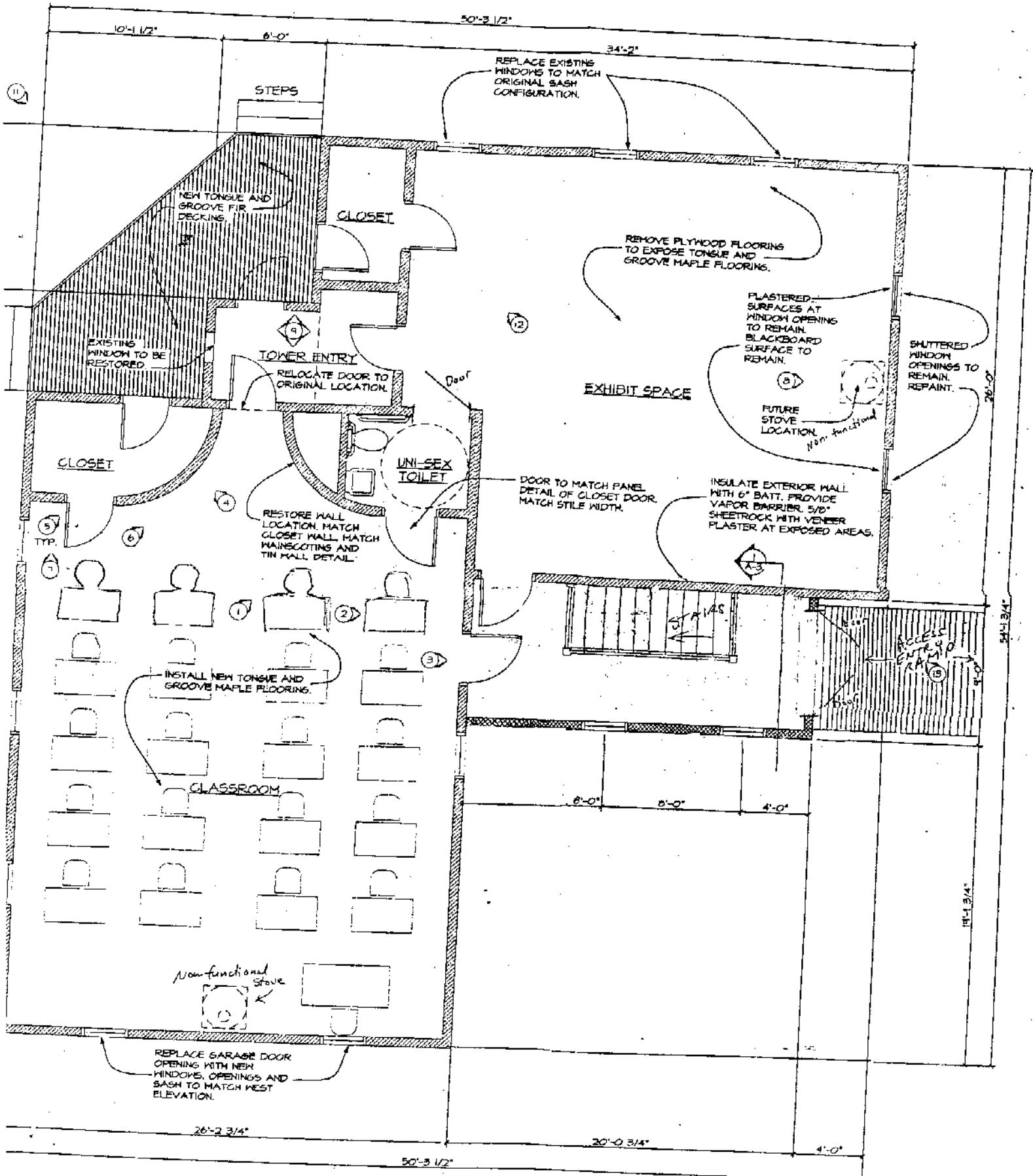
Chana School, Ogle County, IL

#16 photograph, Interior door of large classroom facing west

#17 photograph, Interior of large classroom facing west

#18 photograph, Interior of large classroom facing east

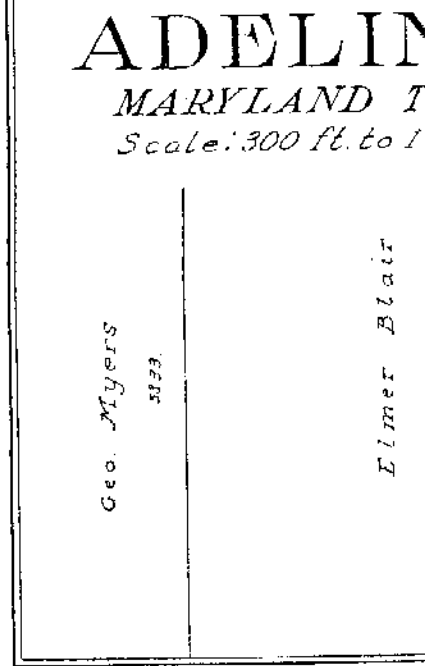
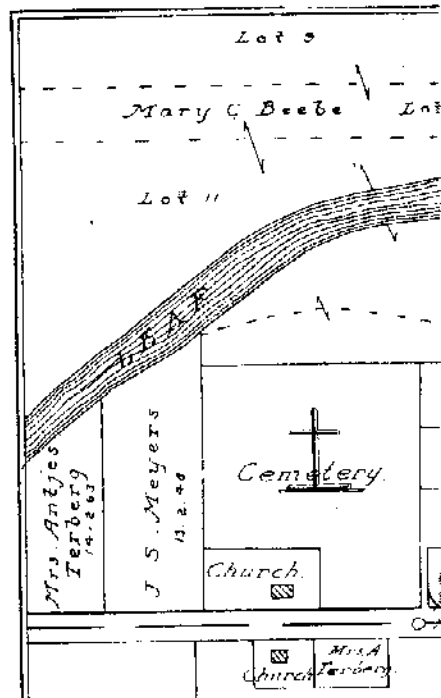
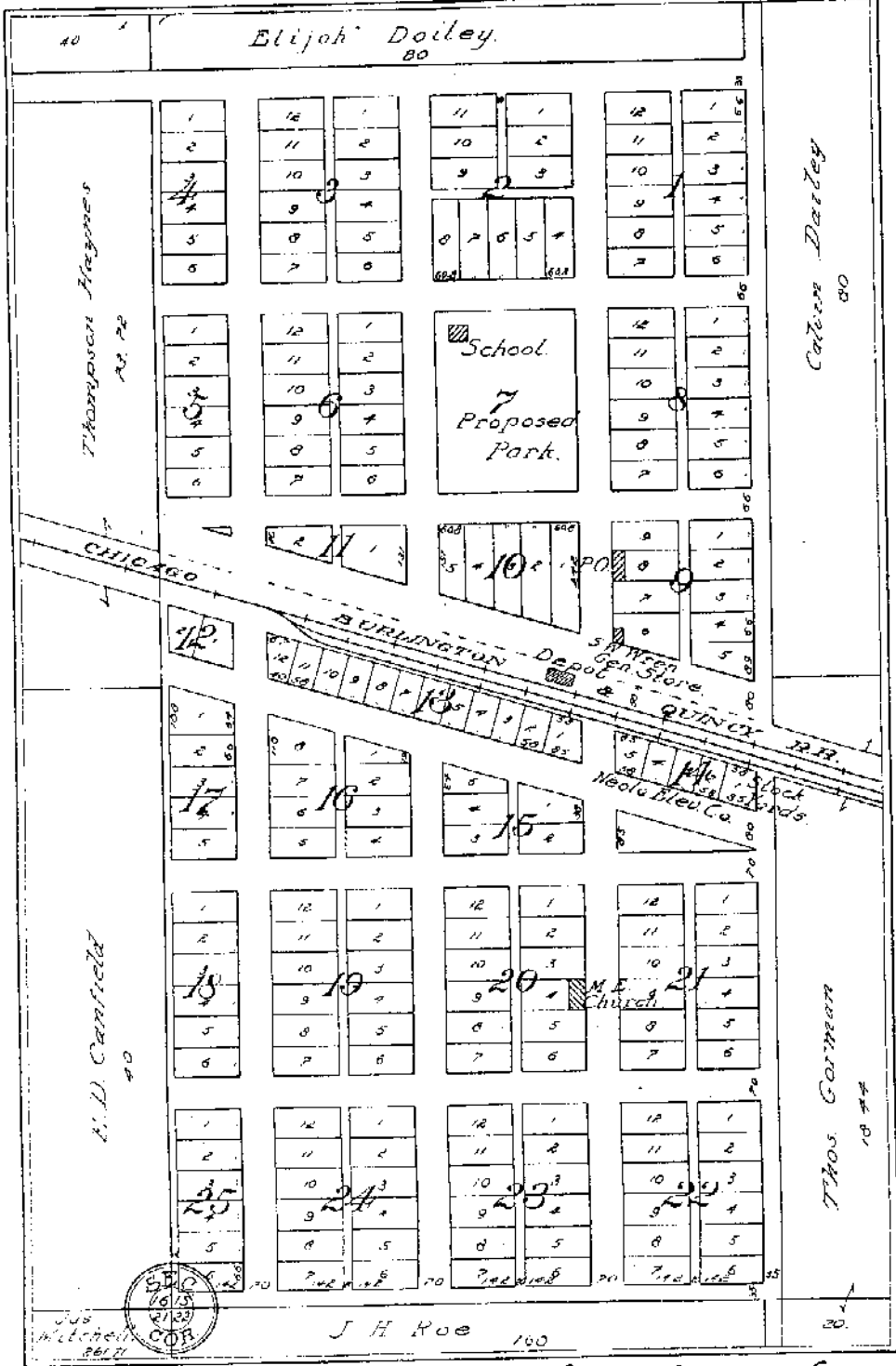
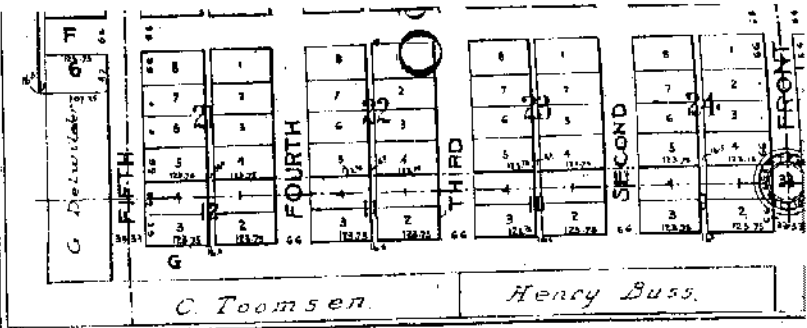
Chana School Ogle County, IL



FIRST FLOOR PLAN
SCALE: 1/4" = 1'-0"

CHANA

PINE ROCK TWP.
Scale: 300 ft. to 1 inch.



Standard Atlas of Ogle County. George Ogle's Company, Chicago, IL 1912
Chana School in its original location

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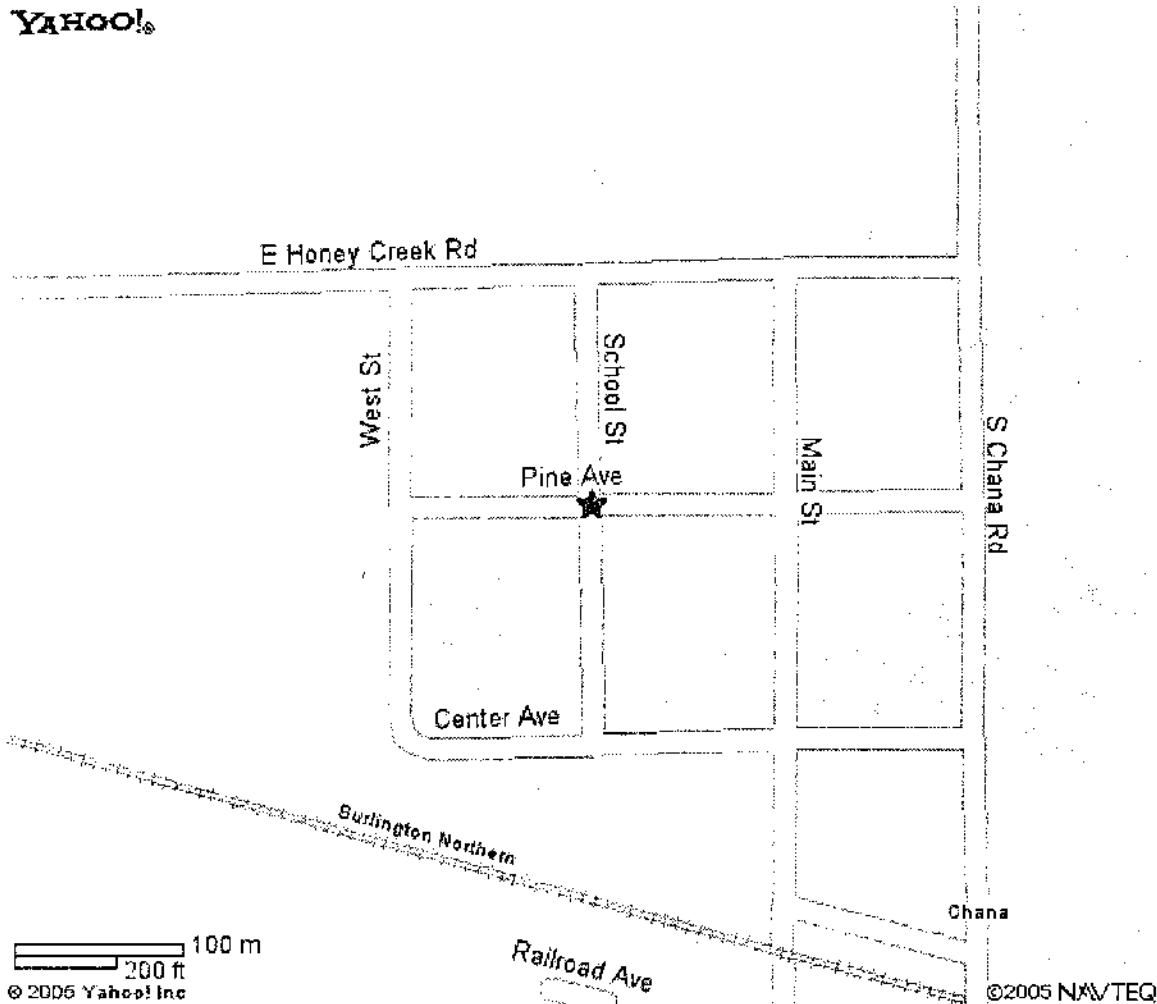
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★ School St At Pine Ave Chana, IL 61015

YAHOO!



When using any driving directions or map, it's a good idea to do a reality check and make sure the road still exists, watch out for construction, and follow all traffic safety precautions. This is only to be used as an aid in planning.

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Chana School's original location (Southeast corner of Pine & School St.)

FLORIDA, MANATEE COUNTY,
Regina Shipwreck Site,
offshore of Bradenton Beach,
Bradenton Beach vicinity, 05001355,
LISTED, 12/06/05

ILLINOIS, COOK COUNTY,
Ouilmette North Historic District,
46 blk district ext. from Chesnut Ave, Sheridan Rd., Lake Ave. and and 13th
St.,
Wilmette, 05001370,
LISTED, 12/06/05

ILLINOIS, OGLE COUNTY,
Chana School,
201 N. River Rd.,
Oregon vicinity, 05001369,
LISTED, 12/06/05

INDIANA, ALLEN COUNTY,
Vermilyea Inn Historic District,
13501 Redding Dr.,
Fort Wayne, 05001365,
LISTED, 12/06/05

INDIANA, MARION COUNTY,
Big Run Baptist Church and Cemetery,
6510 S. Franklin Rd.,
Indianapolis, 05001367,
LISTED, 12/06/05

INDIANA, MARION COUNTY,
Foster Hall,
7200 N. College Ave.,
Indianapolis, 05001364,
LISTED, 12/06/05

INDIANA, MARION COUNTY,
Tomlinson, George Washington, House,
5140 Reed Rd.,
Indianapolis, 05001366,
LISTED, 12/06/05

INDIANA, MORGAN COUNTY,
Martinsville Sanitarium,
239 W. Harrison St.,
Martinsville, 05001368,
LISTED, 12/06/05

KANSAS, ATCHISON COUNTY,
Burnes Rental Houses Historic District,
615, 617, and 621 N 3rd St.,
Atchison, 05001361,
LISTED, 12/06/05

KANSAS, ATCHISON COUNTY,
Hausner House,
400 N. 3rd St.,
Atchison, 05001358,
LISTED, 12/06/05

divider